

Unusual Enrollment History Worksheet

2020 - 2021

The U.S. Department of Education has selected your file for review due to your unusual enrollment history. An unusual enrollment history is defined by having attended and received federal Pell Grant funds from multiple colleges/universities during the review period of: 2016-2017, 2017-2018, 2018-2019 and 2019-2020. Before processing your federal aid request, Fulton-Montgomery Community College is required to review your enrollment history and determine whether or not you are earning academic credit and successfully completing your classes. In the process of reviewing your enrollment history, the Financial Aid Office will check the National Student Loan Data System (NSLDS) for a complete history of the federal Pell grants you have received.

Last Name	t Name First Name		I Student II	Student ID	
Mailing Address	(City Sta	ite	Zip Code	
Phone Number (Include Area Code)	Alternate N	umber (Include Area Cod	e) or Email Address	
B. Colleges or Universities academic periods that incluFILE WITH FM REGISTATTENDED.	ide 2016-2017, 20 1	17-2018, 2018-2019, and	d 2019-2020. UNLE	SS ALREADY ON CHOOL	
Name of College/Univer	rsity	Dates Attended	received?	Did you earn credit(s)?	
			☐ Yes ☐ No	☐ Yes ☐ No*	
			☐ Yes ☐ No	☐ Yes ☐ No*	
			☐ Yes ☐ No	☐ Yes ☐ No*	
			☐ Yes ☐ No	☐ Yes ☐ No*	
			☐ Yes ☐ No	☐ Yes ☐ No*	

^{*}If you did not earn any academic credits at a college where you received a Pell grant, please attach an explanation for your failure to earn credits along with any additional documentation (i.e. medical bills, hospitalization records, accident reports, military transfer etc.) that supports your explanation.



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C. Certification and Signatures

By signing this form, you agree to pr	covide information that will verify the accuracy of your information, i
requested. If you purposely give fals	se or misleading information, you will be referred to the United States
•	or General. If you purposely give false or misleading information in you may be fined, sent to prison or both.
	Date:
Student Signature	



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For Financial Aid Office Use Only

☐ Approval of Continued Eligibility

After thorough review, the institution approves the student's continued eligibility. The Office of Financial Aid may choose to require the student to establish an academic plan, similar to the type of plan used to resolve satisfactory academic progress (SAP) appeals as provided in the regulations at 34 CFR 668.34(c) and (d). The Office of Financial Aid may also wish to counsel the student about the Pell Grant duration of eligibility provisions *Lifetime Eligibility Used (LEU) and the impact of the student's attendance pattern on future Pell Grant eligibility as described in DCLs GEN-12-01 and GEN-12-18 and in the Electronic Announcement posted to IFAP on August 13, 2013.

□ Denial of Continued Eligibility

After thorough review, the student did not earn academic credit at one or more of the relevant institutions and did not provide, to the Office of Financial Aid satisfaction, and acceptable explanation and documentation for each of those failures. Therefore, the student is denied any additional Title IV, HEA program assistance. Should the student wish to appeal the decision, they must write an appeal statement to the Director of Financial Aid. (GEN 13-09 states "Institutional determinations are final and not appealable to the Department, and reasons for the decision must be documented and maintained for possible review.")

omments and Notes:		
ature of Authorized Employee	Date	

UEH Flag Codes/Action to Be Taken by FA Office (GEN 13-09)

N—No Action

- 2 Check student's enrollment/NSLDS to determine if Pell Grant was received at the institution(s)
- 3 Check college transcript(s) for earned credit. If no credit, but received financial aid, the institution must follow the "Academic Credit Not Earned" guidance. (Student must submit documentation stating why academic credit was not earned: 1) reason for failure to earn credit, and 2) student did not enroll only to receive credit balance funds.