



Fulton-Montgomery
Community College

Nursing Students Requesting Accommodations

Fulton-Montgomery Community College is committed to providing an environment of diversity, respect, support, and equal opportunity for persons with disabilities in accordance with section 504 of The Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990. Only students diagnosed with disabilities covered by the ADA and the Rehabilitation Act may be granted special accommodation in the nursing classroom laboratory, and/or clinical setting. It is the responsibility of the student to follow the appropriate procedure for requesting an accommodation through the Coordinator of Accessibility Services, located in the Student Development Center, and to provide the necessary documentation for that office.

All qualified candidates for the nursing program must be able to successfully perform, with or without reasonable accommodations, the essential functions (see list below) that are deemed necessary to the nursing school curriculum. If a student believes that he or she cannot meet one or more of the standards without accommodations or modifications, the Disabilities Office and the Nursing Program will determine, on an individual basis, whether or not the accommodation requested is reasonable without fundamentally altering the nature of the program or posing a risk to anyone's health or safety. A student who does not agree with the decision may file an appeal via the Appeal of Academic Regulations procedure at the beginning of the academic semester.

Essential Functions

The following is a list of the essential skills/abilities required of students enrolled in the Nursing program:

- Obtain health related information from a patient, computer, and health record.
- Give, receive, understand, and be understood regarding relevant verbal English and nonverbal feedback.
- Record information accurately and efficiently.
- Assess pertinent body systems including inspection of skin, respirations, temperature, color, odors, and motor function of the patient.
- Listen for cardiac, lung and abdominal sounds.
- Feel for pulses, lumps, and skin temperature.
- React/respond to signals, alarms, and other displays requiring an immediate response.
- Position and transfer patients safely.
- Perform appropriate hand washing techniques and to gown, glove and mask appropriately.
- Perform nursing procedures such as bed bath, oral care, urinary catheterization, sterile wound care, medication administration.
- Apply and/or utilize other patient care equipment and devices such as stethoscopes, blood pressure cuffs, thermometers.
- Demonstrate abilities to calculate, measure and analyze.
- Exercise good judgment and proper clinical decision making in the process of delivering patient care.
- Perform effectively under stress.
- Develop effective relationships with patients, families, peers and healthcare team members.