

TEPP Timeline

A. Pre-grant activities

1. Recruit curriculum development committee members (Recruited June 2009).
2. Select textbooks appropriate for years one and two of the high school technology program (Task completed by committee August, 2009)
3. Develop curriculum framework for years one and two of the high school technology program. (Task completed by committee August, 2009)
4. Generate learning outcomes for high school and community college programs (Task completed by committee August, 2009)
5. Recruit advisory council members. (Task completed by Management Team September, 2009)

B. Year One (2010-2011)

1. Recruit/hire grant-funded full-time H-F-M BOCES Teacher/Curriculum Developer and place others from the curriculum development committee (except PIs) under contract.
2. Develop 30 curricular units for the first year of the H-F-M BOCES High School Technology program by applying the existing framework for these units.
3. Begin Development of 30 curricular units for the second year of the H-F-M BOCES High School Technology program by applying the existing framework for these units.
4. Complete development of the community college product module development plan.
5. Coordinate program marketing and recruitment at the component high schools.
6. Conduct initial meeting of advisory council.
7. Procure equipment items.
8. Research and map product characteristics to FMCC ET courses by function.
9. Develop first set of four FMCC ET curricular product modules.
10. Design an interactive learning environment facilities plan.
11. Recruit the first cohort of 11th grade students.

C. Year Two (2011-2012)

1. Enroll first cohort of 11th grade students and have them experience curricular units.
2. Complete development of the 30 curricular units for the second year of the H-F-M BOCES Technology program.
3. Move H-F-M BOCES faculty line to one-half TEPP funding.
4. Recruit the second cohort of 11th grade students.
5. Implement first phase of revised FMCC college curriculum.
6. Develop second set of four FMCC ET program product modules.
7. Implement first phase of FMCC interactive learning environment plan.
8. Obtain recommendations for project (year three) at second advisory council meeting.
9. Evaluate curricular materials at grade 11 and community college and make changes.

D. Year Three (2012-2013)

1. Advance first cohort to grade 12.
2. Enroll second cohort of 11th-grade students.
3. Fully support H-F-M BOCES faculty line internally.
4. Recruit the third cohort of 11th grade students.
5. Implement second phase of revised FMCC college curriculum.
6. Implement second phase of FMCC interactive learning environment.
7. Assess progress and plan to ensure sustainability of the TEPP Project at the third advisory council meeting.
8. Complete formative and summative evaluation for the third year of the project.

9. Use evaluation data to revise curricular materials for first and second years of high school and FMCC programs.
10. Disseminate results and deliverables of the TEPP Project.