The 2019-2020 academic year was truly a unique and challenging time in the history of our institution. If you had suggested to anyone in September 2019 that the college would need to activate our pandemic plan, most would have responded that they were unaware we even had such a plan, let alone that we would have to implement remote operations for the campus, some of which are still in place nearly one year later.

Despite the extraordinary circumstances, Fulton-Montgomery Community College continues to move forward and to meet the goals of our strategic plan, which was in its fourth year during 2019-2020. This report presents some of our highlights of the year under the three overarching goals of the plan, which are 1) Improving Focus on Student Success and Retention; 2) Strengthen Communications; and 3) Expanding the Resources of the College.

Our campus had to pivot to fully remote instruction and operations for much of the second half of the academic year. The faculty, staff and students transitioned to work, learn, and collaborate in new and different ways. Nevertheless, we never lost focus on our goals. Our faculty continued to create, modify, and update several courses and programs to ensure that our inventory of academic programs meets the needs of the region and our students. The faculty also developed several “micro-credentials” which are a coherent collection of courses that lead to electronic badges and help students acquire skills and promote those skills to potential employers.

In response to the new challenges of the pandemic, FM provided over $800,000 of emergency grants to aid students impacted by the pandemic. The college also worked with the State University of New York to acquire over 100 laptops to loan to students to complete their classes in the Spring term once those classes shifted to remote learning.

I am so proud of the FM community and the ways in which we have responded to the difficult circumstances of the second half of the academic year. While I know that many of those challenges will follow us into 2020-2021, we have demonstrated that we are resilient and ready for what lies ahead.

Greg Truckenmiller, Ph.D.
Acting President
Civility Statement

FM is committed to fostering an environment of civility. All members of the FM community and visitors have the right to experience and the responsibility to create and maintain an environment of mutual respect and support that is civil in all aspects of human relations. Civility facilitates professional growth and achievement and promotes an environment where each person can reach his or her full potential.

Core Values

Fulton-Montgomery Community College has identified the following as core values in its approach to serving students and the community:

- Excellence in education and teaching
- Student learning and scholarship
- Innovation
- Civility and integrity
- Caring personalized service
- Diversity
- Accessibility
- Quality environment
- Community engagement

Vision

Fulton-Montgomery Community College strives to be an innovative leader in higher education.

Mission

Fulton-Montgomery Community College provides accessible higher education and quality programs with a focus on student success. FM partners with the community through engagement in economic development and by providing cultural and intellectual opportunities.
SUNY Chancellor’s Award Winner Tuyen Vu earns Full Scholarship to Transfer College

Anna Tuyen Hoang Thanh Vu, an international student from Vietnam, served as President of the Students of the World Club and previously graduated with her General Education Certificate and was subsequently recognized as a Distinguished Graduate. Anna received several FM scholarships and served as a Resident Assistant on campus while finishing her Associate degree in General Studies. She was awarded the 2020 State University of New York’s Chancellor’s Award for Student Excellence, having met all the criteria necessary for this prestigious designation. She graduated with a 3.98 overall GPA.

Upon her graduation in December 2019, she received a FULL scholarship for transfer to a four-year college in the state of Texas. Anna stated, “my major will be Actuarial Science and my future career goal is to become an actuary working in the insurance industry.” We are very excited for her. FM students go places!
Professor Waffle visits Broadalbin-Perth computer science classes

Students at Broadalbin-Perth studying computer networking and introduction to programming participated in a presentation given by Professor Martin Waffle. Professor Waffle talked about the high demand for professionals within the technology industry and explained how FM’s Computer Science, Computer Networking & Cybersecurity, and Computer Information Systems degree programs positioned them well for high paying jobs within this growing field.

Mayfield Student Visit

FM hosted 9th graders from Mayfield High School involved in the Arts in Business Pathway program. Professors Jason Radalin, Joel Chapin and Joseph Marcuccio presented information about the Entertainment Technology, Fine Arts and Media Arts and Digital Technology degree programs and potential career pathways. A presentation in the Rao Theater was followed by tours of each program’s labs and studios.
In the past academic year, Criminal Justice faculty member John Armstrong developed an extensive menu of micro-credentials or badges. A micro-credential is a sequence of courses that demonstrate achievement of in-demand skills and competencies. Recipients can showcase their skills easily through social media platforms such as LinkedIn, to secure employment, or advance within their career. Current options include:

- Correctional Services
- Victim Studies
- Sociology of Crime
- Youthful Offenders
- Law Enforcement Judicial Process
- Psychology of Criminal Behavior
- Homeland Security
- Private Sector Security
- American Policing

Faculty also added a new interdisciplinary criminal justice micro-credential for Criminalistics. We expect this to become an attractive area of interest for students studying criminal justice. Current or prospective students may earn one of FM's badges through completed course work. Learn more about FM's badges at https://www.fmcc.edu/current-students/micro-credentials-badges/
FM Students Go Places

Emily Spraggs grew up in Gloversville, received her Associate’s Degree from FM, and spent most of her life in NY State. “Although I grew up admiring different cultures, it was a big jump outside my comfort zone to join the Peace Corps and commit to 27 months in a country I had never been to, Botswana. I started to love that thrill of trying something new and saying “Yes!” to things when I was not sure of what was going to happen.” Her time with the Peace Corps has helped her meet amazing people, take a solo trip to Namibian sand dunes, hear lions and hippos many nights, teach HIV education to youths, and hitch hike throughout Botswana.

Emily urges every student to go outside of their comfort zone, it can provide an interesting story and make you stronger!

FM Virtual Open House

In 2020, we had to learn to communicate with prospective students and their parents in a new and safe way. A virtual admissions page was launched to provide easy access to connect with an Admissions Counselor via Zoom, phone, text or email. It also serves as a library of virtual events including Open House, Professor Chats and others. One advantage to virtual events is they can be recorded and shared with prospective students on-demand.

Some examples of FM virtual events:

Virtual Admissions: https://www.fmcc.edu/why-fm/go/virtual-admissions/

Fall Open House: https://www.fmcc.edu/why-fm/go/fall-virtual-open-house/

Professor Chats: https://www.fmcc.edu/why-fm/go/chat-with-professors-videos/

Our Professors Love To Interact With Their Students!

Paula Brown-Weinstock, Professor of Social Sciences loves to work with students both inside and outside of the classroom.
STRENGTHENING COMMUNICATIONS

Academic Awards Ceremony

On May 19, 2020, FM held its first ever virtual Academic Awards Ceremony. Due to the pandemic, we were unable to gather in person, as is our tradition, to honor the efforts and accomplishments of current and graduating FM students. The event was aired on social media. Although not ideal, it was a great alternative way to host this event.

Commencement

June 19, 2020 marked FM’s 55th commencement. We moved this important event to a virtual format and provided our graduates and their families with a unique commencement experience. This event was presented on social media and the college website. Diplomas were sent to graduates so that they would receive them just prior to the event. SUNY Chancellor Kristina Johnson and Senator Charles Schumer sent in video messages to be included in the ceremony.

Transitioning to Remote Learning

Prior to the pandemic, a group of faculty and administrators worked as a cross functional team called the Independent Learning Committee. Members of this committee included JeanMarie Reinke, John Armstrong, Denise Passero, Marty Waffle, Mark Swain, Charlene Dybas, Jackie Snyder, and Diana Putnam. The emphasis of this committee was to embrace change, innovation, and creative learning environments to enhance student success. When the pandemic hit in March 2020, having this framework in place provided the ability to pivot quickly from traditional to remote learning in the form of the COVID-19 Instructional Taskforce.

These individuals brought to the task group a variety of experiences that focused on student success including advising, teaching, administration, and technology. The team consisted of three faculty members, Marty Waffle, Mark Swain, and Charlene Dybas, two administrators, Jackie Snyder, and Diana Putnam, and one technology applications specialist, Denise Passero. This team was informally led by Professor Waffle, who designed and built a consistent educational model for faculty members enabling the use of a similar online instructional methodology. The instructional team continues to broaden and grow training sessions for faculty members both synchronously and asynchronously.

Student success is the priority while understanding the challenges of different groups of students. The sustainability of this change structure has further advanced as the task group morphed into the eTeaching Academy. This team embraces the changes in academia and supports a campus wide system to train and integrate latest technologies. The swift transformation to remote learning was made possible because of the proactive team of change agents.
2019-2023 Facilities Master Plan

FM’s Leadership Team led a two-year process to both identify the campus facility needs and to construct the plan. This process included campus walkthroughs, interviews and discussions with faculty, staff and students. Equally important, the facilities master plan flows from the priorities established in FM’s 2016-2021 Strategic Plan. The plan also included review by the Master Plan Steering Committee. This steering committee included representatives from each sponsor county, the Board of Trustees and campus administration. The Master Plan Steering Committee has been in place since FM’s 1995 Master Plan. The committee reviews existing conditions and needs juxtaposed against the sponsor’s ability to fund the plan. Guidance was received from the steering committee and this was incorporated into the prioritizing of the “needs list” and the development of the five-year implementation plan.

The pandemic and resulting shutdown of the economy resulted in funding for capital projects statewide being held back and reserved for health and safety focused projects only. This effectively stalled our summer 2020 plans for Phase III Science labs and Financial Technology lab. The college was able to secure funding for several health and safety projects which will be completed in early 2021. The sponsor counties have forecasted no capital improvements for the college in 2021. However, the Foundation of FM has secured funding for the Financial Technology Center, which is scheduled for work during summer 2021. The college is working to reset plans and work to complete postponed projects as soon as possible.

COVID-19 Risk Mitigation Efforts

The Facilities Department employed tactics to mitigate the risk to students and staff on campus that included daily disinfecting routines using EPA/NYSDEC approved products. The department also added and repositioned hand sanitizer stations to locations better suited for traffic flow. The department also acquired a stock of hand sanitizer, sanitizing wipes, personal protective equipment, and protective plexi-glass barriers for reopening. The department also toured instructional spaces with Academic Affairs staff and reset layouts for classrooms and labs for on campus instruction with social distancing protocols followed.
EXPANDING THE RESOURCES OF THE COLLEGE

Archives Grant

FM was awarded a Local Government Records Management Improvement Fund (LGRMIF) grant in the amount of $74,127. The grant funds are being used to implement a repository for retention and retrieval of digital documents maintained by college departments. As its principal benefit, the proposed repository will simplify the identification and disposition of digital documents with elapsed retention periods as well as preservation of digital documents that warrant permanent retention. It will also serve as a centralized resource for secure online retrieval of digital documents by authorized users.

“SEMI Certification” Grant Project

A proposal by SUNY Polytechnic Institute and FM to the National Science Foundation has been funded for $6 million over three years starting October 1, 2019. SUNY Poly serves as the host of the NSF center and grant initiative, and FM will serve as a partner. This project was initiated by SEMATECH (from Semiconductor Manufacturing Technology), which is a not-for-profit consortium that performs research and development to advance chip manufacturing. The project scope is to develop a system to analyze program curriculum (such as FM’s Electrical Technology program) in order to develop a matrix of instructional skills and knowledge areas taught by each institution. This information will be compared to a matrix of occupational roles and position levels in the semiconductor industry. The result of this alignment initiative will be the development of a profile of jobs in the industry that are addressed by the educational institution. The ultimate goal is to provide an opportunity for students completing the program to receive industry certification for those specific jobs.

Rao Theater Ribbon Cutting

The renovations to the FM Theater, now known as the Rao Theater, have allowed us to not only improve theater productions, but also give the campus a multi-use space. The Rao Theater can now double as an event space or a movie theater, and host everything from seminars to music performances. With the upgrades to the Rao Theater and the new program in Entertainment Technology, we are now able to train students in live performance technology, audio, video, computer networking/programming, and more. We can now give students so many more of the tools they’ll need to succeed in the industry. A generous donation from the Rao Family and from Stewart’s Shops made this important renovation and upgrade a reality.

The Rao Theater we have today includes:

- 15 new LED lighting fixtures for the stage allow us to have essentially infinite colors without having to get up on a ladder
- The new 4k laser projector, movie sized screen, and the addition of audio/video hook ups allows the space to truly be multi-use.
- With our new digital sound system, we have moved from a tangled mess of cables and instead have one little cable to manage. The sound in the space has improved for both the audience and the performers.
EXPANDING THE RESOURCES OF THE COLLEGE

TRiO Student Support Services and TRiO Quest Grant Programs

Two TRiO grant programs were renewed for another 5 years for a combined $2.68 Million over that time period. TRiO SSS supports low-income, first generation and disabled students. This program provides one-on-one academic counseling and advice tailored to the student’s needs. TRiO provides trips to four-year colleges, transfer assistance, a dedicated TRiO Study Lab with access to tutors, computers and printing/copying services, help with filing of FAFSA, and financial literacy. Quest is a TRiO program dedicated to only those students with disabilities. The program assists disabled students with accessing their accommodations and provides a specialized study area to meet their unique tutoring needs. Quest provides academic advisement, case management, tutoring, financial literacy, transfer assistance, and a Summer Bridge component.

Science Technology Entry Program

The STEP program was renewed for another 5 years for $900K over that period. STEP’s goal is to increase the number of historically underrepresented and economically disadvantaged students prepared to enter college, and improve their participation rate in mathematics, science, technology, health-related fields, and the licensed professions.

HPOG Grant Program

The Health Professions Opportunity Grant Program was renewed for an additional year for $350,000. The program serves new students who are TANF eligible or have incomes at or below 200% of the poverty level and are interested in healthcare training. The programs HPOG assists with are: CNA/HHA training, Health Studies, Health Science, Human Services, RN, Rad Tech, and Liberal Arts General Studies if their goal is to enter the Nursing or Rad Tech programs. HPOG has many resources available to students. These include textbooks, academic supplies, mileage and childcare reimbursement, case management, tutoring, job placement assistance and a designated study space in C.N.A. lab.

Family Empowerment Grant Program

Part of the Governor’s 2019 Women’s Justice Agenda: Bold, Comprehensive Proposals to Improve Reproductive, Economic and Social Justice for All New York Women, the Family Empowerment Grant program provides child care, tutoring, career counseling and customized support for single parents attending SUNY and CUNY college campuses. FM was awarded $360K over 3 years.

FM Foundation

The FM Foundation awarded a record amount of student scholarships and awards this year – nearly $140,000!

The FM Foundation secured major donors for a Financial Technology Center. Design work will begin in the spring of 2021 with renovations expected to occur in the summer of 2021.

The FM Foundation also supported the cost of the virtual graduation ceremony.
SUNY Chancellor's Award for Excellence in Classified Service

Patricia (Trish) Battisti was awarded the Chancellor's Award for Excellence in Classified Service. Trish has worked at the Evans Library for 28 years in a variety of capacities, first as Typist performing general tasks and currently as Senior Library Clerk with responsibilities for a variety of library services to the campus community.

Trish has grown in her knowledge of the field of library services and she is a valued and trusted employee who places service to patrons above all else. During her tenure at the library, she has done essentially every job that needed doing – staffing the public areas, working with faculty to provide access to instructional materials, ordering materials, coordinating budget reconciliation with the Library Director, cataloging and processing new materials, training and evaluating student aides, and facilitating resource sharing services. These responsibilities are undertaken with an attention to detail and a knowledge that her hard work is pivotal in providing students and faculty with the resources they need to succeed and thrive.

Her supervisor, Mary Donohue, Director of the Evans Library, writes “this narrative only scratches the surface of the ways in which Trish has had a positive impact on the Evans Library and entire FM community. The Evans Library is what it is today because of her efforts.” Congratulations Trish!

SUNY Chancellor's Award for Excellence in Professional Service

Christie Davis has served the College since September, 2008. In her position as Early Admission Liaison/Academic Advisor, she is responsible for providing advising, registration, retention, and outreach services to high school students, returning adult students, and non-traditional populations. She was initially hired as the College’s Evening Advisor, working non-traditional hours to serve our returning adult population as an academic advisor. As a member of the Admissions team, Christie’s welcoming personality and “can do” attitude is evident.

Christie is the first person to raise a hand to help in any way she can at FM. She has demonstrated her commitment to the mission of FMCC through her diligent work ethic and by striving to go above and beyond her regular job responsibilities. She is definitely customer service driven, and dedicated to providing a good student experience; she believes that a student's first experience with an academic advisor is crucial to their success. She strives to keep a good communication flow, letting her students know that she can help with any question they might have. Congratulations Christie!
Nursing Accreditation Commission for Education in Nursing (ACEN) Earns Re-Accreditation

The FM Nursing Program originally earned ACEN accreditation in 2015. The five-year re-accreditation process occurred in the spring of 2020. The re-accreditation process required a lengthy and data driven comprehensive report outlining the design, operation, and outcomes of our program. The faculty worked individually and jointly to gather and report out the data.

The report details 6 ACEN standards:
- Mission and Administrative Capacity
- Faculty and Staff
- Students
- Curriculum
- Resources
- Outcomes

ACEN accreditation is a peer-review process intended to enhance quality improvement in nursing education. Accreditation:

- Aids in student recruitment.
- Provides students useful information for career and education decision-making.
- Enables students’ eligibility for funding support from federal and state agencies, and foundations.
- Is required by many nursing programs for admission to undergraduate and graduate programs.
- Is required by some state regulatory agencies.
- Assists employers seeking graduates who are competent practitioners.
- Facilitates the transfer of credit using the following considerations:
- The educational quality of the institution from which the student transfers;
- the comparability of the nature, content, and level of credit earned from the programs offered by the receiving college or program;
- and the appropriateness and applicability of the credit earned from the programs offered by the receiving college in light of the student’s educational goals.
- Heightens faculty members’ and administrators’ awareness and responsiveness to areas needing improvement.
- Offers professional development opportunity and validation for faculty (ACEN, 2020)

The FM program earned its accreditation and we are very proud of this designation.
Athletics

FM had a successful year with intercollegiate athletic programs. Our female and male Academic Athletes of the Year were cross country’s Kira Williams and men’s soccer Daniel Leach.

At FM, student-athletes must perform in the classroom as well as on the playing field. Twenty-seven student-athletes were recognized for grade point average of 3.0 or better.

The female Athlete of the Year award went to women’s basketball Niaimani Marshall.

The male Athlete of the Year was presented to men’s cross country Sebastian Mills.

Individual Player Awards

Men’s Soccer
MVP: Patrick Palmer
Coach’s Award: Jean Horacius
Most Improved: Daniel Leach

Volleyball
MVP: Macenzie Ward
Coach’s Award: Olivia Casey and Emily Mormando
Most Improved: Mallory Baldwin

Cross Country
MVP: Sebastian Mills
MVP: Kira Williams
Most Improved: Maria Fernandez

Women’s Basketball
MVP: Niaimani Marshall
Coach’s Award: Kerri Hauser
Most Improved: Jenna Ndiaye
RECOGNIZING EXCELLENCE

Fulton-Montgomery Community College

Men’s Basketball
MVP: Matthew Boyle
Most Improved: Ashton Pardie
Coach’s Award: Terrell Evans

Bowling
MVP: Brendan McGillin
Most Improved: AJ Miller
Coach’s Award: Lane Daley

Conference and Regional Awards

Individual Awards
1st Team NJCAA All-American—Sebastian Mills
Cross Country

Mountain Valley Conference Awards

Cross Country
Jon Hendley
Kira Williams
Sebastian Mills
Maria Fernandez

Women’s Basketball
Niaimani Marshall 1st team
Hasijna Gaddy 3rd team

Men’s Basketball
Matthew Boyle 3rd team
Javan Johns 2nd team

Volleyball
Macenzie Ward Player of the Year

Bowling
Brendan McGillin 1st team

Region 3 Awards

Cross Country
Sebastian Mills
Kira Williams

Women’s Basketball
Niaimani Marshall 2nd Team

NJCAA Academic All-Americans

Men’s Soccer
Dan Leach

Cross Country
Kira Williams

Baseball
Blake Carey
Billy Newcomb
Alex VanDeusen

Academic-All Region Team

Baseball
Alex VanDeusen
Anthony Combs
Billy Newcomb
Blake Carey

Cross Country
Kira Williams

Soccer
Daniel Leach

Men’s Basketball
MenAdnan Ahmed
Paul Putman began his 36-year career at FM as the Supervisor of Computer Operations in March 1984. A graduate of FM with an AAS in Data Processing, Paul took great pride in his work in the area of information technology. At the time of his hire, he was a high school volleyball coach. His love of the sport of volleyball was evident as he went on to coach women’s volleyball at FM for many years. Paul was also an integral part of the success of the Caroga Lake Volleyball Club and he is a long-time high school and college volleyball official. Paul’s legacy in volleyball is still evident today, as the current FM coaching staff members were former players of his.

Paul also worked as an adjunct instructor in the continuing education department for many years, teaching Cobol programming. He assisted in the creation of the student data file in 1988. Paul held many different titles during his career at FM, from Director of Computer Services, Director of Management Information Systems, and his last title was Director of Institutional Research.

Peter joined FM in September 1985. Peter’s course assignments included: Principles of Business, Introduction to Finance, Principles of Management, Mathematics of Business Finance, Introduction to Economics, Macroeconomics, Microeconomics, and Principles of Global Business. During Peter’s long career at FM, he served on many different committees. He also served as an academic advisor, FACE President, and most recently as the Faculty Council of Community Colleges representative. Outside of FM, Peter is a Past-President of the New York State Economics Association, the former Treasurer of the SUNY Two-Year Business Council, and as a Ruling Elder of the Covenant Presbyterian Church.

Mary began working at the library as a part-timer in 1990 before it was known by its present-day moniker of the Evans Library. Mary began full-time in September 1992. She is a Chancellor’s Award for Excellence in Librarianship recipient for her outstanding contributions to the campus. Mary has been a true campus leader, chairing multiple committees during her tenure, including the Assessment Committee, the Institutional Assessment Committee, the Archives Committee, Middle States Self-Study, Academic Policy, and the Middle States Periodic Review. Additionally, Mary received a number of successful grants that supported both the library and the campus. Mary was active in the SUNY Library Directors Association, which she led for multiple terms. A life-long learner, Mary has pursued additional graduate work, became a certified DACUM facilitator, and received a certificate with distinction for Institutional Effectiveness. She also participated regularly in conferences and workshops. Mary was instrumental in bringing information literacy curriculum to FM as well as reimagining the traditional library to include the learning commons we have today and the shift to more electronic resources.

Bob started his FM career in 1993. He received the Chancellor’s Award for Excellence in Teaching from SUNY and the Ellen Burns Excellence in Nursing Award from District 10. Under Bob's leadership, the FM Nursing Program became accredited by the Accreditation Commission for Education in Nursing. In addition to serving as the Director of Nursing, Bob has served as Division Chair for Health Professions, as well as served on the Middle States Steering, Curriculum, Academic Standards, Alumni Steering, Sustainability, and Commencement committees. He also participated in multiple faculty searches and mentoring initiatives. Outside of FM, Bob is registered with NYS as a Nurse Responder for regional, state, and national emergencies, he serves on the Fulton County Public Health Advisory Committee, and he was elected as NYS Nurses Association Delegate.
Catherine Willette began her career at FM in 1999 as a Computer Programmer Analyst, a position she held at the college for 21 years. She earned her AS degree in Computer Science from FM in 2000. She began working in the Management Information Services department until 2012, at which time she moved to the Registrar’s office until her retirement in August 2020.

Cathi was an integral part of the Education Support Personnel (ESP) union, serving as a co-chair for many years. She was also a Higher Education Council Member for the New York State United Teachers (NYSUT) from 2008-2011. For many years, Cathi chaired the refreshment committee for the Foundation of FM’s annual golf tournament, lending her expertise in providing food and refreshments for our very successful annual fundraiser, the proceeds of which go directly to student support in the form of scholarships each year.

Paul has prior experience as a retiree, when he began working at FM in September 2000, he had just retired from the Houston Police Department. Paul has actively kept his curriculum current and relevant, leading to increased enrollment and graduation rates. He developed many new courses and a new transfer program in Criminal Justice. Paul was also very involved in service to the college, serving on the Commencement, Curriculum, and Student Life Committees. He chaired the Safety Committee and the Social Science Division. Paul was a long-time academic advisor and Criminal Justice Club Advisor. He established the FM Police Academy and established the FMCC Safe Teams. Paul was equally active in the community, where he served on the boards for the Mental Health Association of Fulton and Montgomery Counties, Advisory Board for Tryon Correctional Facility, BOCES Security Occupations Advisory Council, Montgomery County Child Advocacy Task Force, Montgomery County Domestic Violence Task Force, Town of Perth Real Property Tax Review Board, Citizens in Community Service. Paul also currently serves a Perth Town Justice. Paul has received numerous honors at FM, including the Bill Pierce Advisor’s Award for Excellence, the Criminal Justice Educators Association of New York State Richard Lewis Award, and he was selected to be Accessible Magistrate for Fulton County.

Sherry began as a clinical instructor in 2003. She started as a full-time faculty member in September 2005. Sherry has taught several Health Studies/Science courses on campus in addition to Nursing courses. This has allowed Sherry to engage with students outside of the nursing program which has exposed her to issues that the entire student body may face while attending college. Sherry has been highly involved with other campus committee work. This includes the Academic Assessment Committee, the Curriculum Committee, Student Life, Evans Library Advisory Committee, the Sustainability Committee, and the FACE Award Committee. Furthermore, Sherry has volunteered to serve as an advisor for the Student Nurses Association (SNA) club on campus to provide guidance for fundraising efforts. Sherry spearheaded the establishment of the Nursing Program Public Relations which involves graduates from the Nursing program writing articles about their future endeavors/successes, and prior experiences in the FM Nursing program. Additionally, Sherry served as a nursing faculty mentor for remote instruction during the COVID-19 pandemic. Sherry was active in the community, serving on the Professional Advisory Board (PAB) of Community Health Center, Mohawk Valley Nurses Association, as a Nurse Responder in Hamilton, Fulton, and Montgomery Counties, New York State Nurses Association’s Secor Scholarship Committee, Nurses House Board of Directors, and as a New York State Nurses Association Board Member. Sherry was honored with the Ellen Burns Excellence in Nursing Award given by the Mohawk Valley Nurses Association and both the Spirit of Innovation Award and the Futures Matter Award.

Suzi began working as a Principal Clerk in the Financial Aid office in 2010. With her infectious smile, easy laugh, and her good nature, Suzi was a pleasure to be around. Her baking skills will be particularly missed. She provided many tasty treats for staff and students. Suzi was always willing to go the extra mile for students and staff. She enjoyed working the golf tournament and helping with commencement.
Fast Facts 2019-20

ENROLLMENT
Fall 2019 Headcount ................................................. 2,303
Fall 2019 Full-Time Equivalent .................................... 1,480
Number of International Students Fall 2019 .............. 46
Number of Students from Sponsoring Counties Fall 2019 .......... 1,978
College in the High School Headcount Fall 2019 ........ 747
Number of Graduates 2018-19 .................................... 395

APPROVED BUDGET 2019-20
Total Operating Budget ............................................. $17,195,818
NYS Aid ........................................................................ $4,883,898 (28%)
Tuition and Fees ................................................................. $8,185,000 (48%)
Fulton County ................................................................. $1,545,821 (9%)
Montgomery County ....................................................... $1,545,821 (9%)
Chargeback .................................................................... $731,400 (4%)
(Other) Use of Fund Balance ...................................... $303,878 (2%)

FULL-TIME EMPLOYEES
Total ............................................................................. 125
Teaching Faculty ............................................................... 40
Student Support Faculty ................................................. 26
Education Support Personnel ....................................... 22
Buildings and Grounds .................................................... 14
Administration/Management ........................................ 23
TOTAL SALARIES ....................................................... $9,162,572

NUMBER OF DEGREE PROGRAMS ....................................... 38
NUMBER OF RESIDENTIAL STUDENTS ...................... 164
FOUNDATION ENDOWMENT ....................................... $5,472,183
SCHOLARSHIPS AND AWARDS .................................. $246,725